

Entrepreneurship`s FUTURE is green and digital

code: 2022-2-PT02-KA220-YOU-000098632

A new Erasmus+KA220 project was launched on June 1, 2023, with the goal of sharing best practices in the field of youth entrepreneurship. It is the project "Entrepreneurship`s FUTURE is green and digital (FUTURE)" (code: 2022-2-PT02-KA220-YOU-000098632).

The project consortium consists of EducPro (Portugal – coordinator), ASEID Asociación para el Empleo, la Inclusión y el Desarrollo (Spain), Asociatia TEAM 4 Excellence (Romania), E-School Educational Group (Greece), and Efektas Group (Lithuania). The project aims to provide educational resources to target the development of digital and green skills applied to (social) entrepreneurship, in order to prepare future generations of entrepreneurs to provide innovative solutions to the existing demands in the society, and contributing to reducing youth unemployment, which increased due to the Covid19 pandemic. Its target groups are: i) Youth Associations which provide training, coaching, and job counselling to youth, especially NEETs, ii) Youth workers, trainers, facilitators, coaches, or any other actor involved in the training and counselling of youth, focusing on the developing of green and digital skills, and iii) Youth, especially NEETs, interested in entrepreneurship.

Kick-off meeting

So far, the kick-off meeting was successfully held in Braga, Portugal, on the 11th of July 2023. The partners met in person and had the opportunity to carefully plan the design and creation of the platform, to understand the working process and all the project plans, and to assign tasks and set up deadlines. The meeting was quite productive, and solid communication and relationships were established. Furthermore, a detailed explanation of the project's objectives and expected results, along with rigorous attention to quality standards, laid the groundwork for the project's successful implementation. In the following months, regular monthly online meetings were held to monitor work progress, address emergent issues, answer partners' questions, carefully and regularly check activity progress and quality, and maintain contact and creative collaboration.



Regarding the material production



According to the project details, the partners produced 12 modules, each one corresponding to a specific area of competence of EnreComp, DigComp, and GreenComp, and sustainable business plan templates, aimed to develop green and digital skills applied in entrepreneurship.

Additionally, handy presentations of the content of the modules were prepared, as well as quizzes aimed at the assessment of the learning material by the learners. The aim of the learning materials is to ensure that youth practitioners have a clear understanding and specific examples of activities. Peer-review followed, with each partner reviewing another partner's activities to ensure a quality check. Furthermore, agreements were made during the online meetings about the translations of the modules in the mother tongue of each partner to ensure a wider accessibility.



The translations will be available soon, as will the moodle platform for material sharing and interactive learning. The project website has also been developed, and the first publications are being uploaded.

The partners cooperated together effectively over the first six months of the project, laying the groundwork for efficient interaction and teamwork in the following months, with the goal of successfully implementing all phases of the project.

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